		Aeronautics Educate	or Guide
		2009 Mathemat	
		Academic Stand	ards
Nebraska Mathematic	s		
Grade 2			
Activity/Lesson	State	Standards	
			Identify and use appropriate tools for the
Let's Build a Table Top			attribute being measured (e.g., clock, calendar,
Airport (91-96)	NE	MA.2.MA 2.2.5.c	thermometer, scale, ruler)
			Identify and use appropriate tools for the
Paper Bag Mask (23-			attribute being measured (e.g., clock, calendar,
28)	NE	MA.2.MA 2.2.5.c	thermometer, scale, ruler)
			Identify and use appropriate tools for the
Wind in Your Socks)			attribute being measured (e.g., clock, calendar,
(29-35)	NE	MA.2.MA 2.2.5.c	thermometer, scale, ruler)
			Identify and use appropriate tools for the
			attribute being measured (e.g., clock, calendar,
Sled Kite (44-51)	NE	MA.2.MA 2.2.5.c	thermometer, scale, ruler)
		Aeronautics Educate	or Guide
		2009 Mathemat	ics
		Academic Stand	ards
Nebraska Mathematic	s		
Grade 4			
Activity/Lesson	State	Standards	
Flight: Interdisciplinary			
Learning Activities (76-		NAA A NAA A 2 E o	Calve problems involving alamand time
79)	NE	IVIA.4.IVIA 4.2.5.C	Solve problems involving elapsed time
Eliabt: Interdisciplinary			
Flight: Interdisciplinary Learning Activities (76-			Depresent and analyze a variety of netterns
		NAA A NAA A 2 A b	Represent and analyze a variety of patterns
79)	NE	IVIA.4.IVIA 4.3. I.D	using words, tables, and graphs
Plan to Fly There (97-	NE	MA 4 MA 4 2 5 2	Salva problems involving alanced time
106) We Can Fly, You and	NE	IVIA.4.IVIA 4.2.5.C	Solve problems involving elapsed time
I: Interdisciplinary			
	NE	MA 4 MA 4 2 5 a	Salva problems involving alanged time
Learning (107-108) We Can Fly, You and	INC	IVIA.4.IVIA 4.2.5.C	Solve problems involving elapsed time
			Penrocent and analyze a variety of netterns
I: Interdisciplinary Learning (107-108)	NE	MV V MV V 3 4 P	Represent and analyze a variety of patterns using words, tables, and graphs
Leaning (107-100)	INC	IVIA.4.IVIA 4.3. I.D	jusing words, labies, and graphs